

## What We Believe

**We believe** children thrive and feel safe in a structured environment.

**We believe** in strengthening the multiple intelligences of each child based on the theories of Harold Gardner.

**We believe** children learn best through play.

**We believe** in developing the whole child by using each lesson to support physical, emotional, social and intellectual growth.

### **We believe**

in giving children the right and responsibility to make choices, and that by holding them accountable for their choice, we are strengthening their love of learning and sense of independence.

**We believe** in providing all children the gift of time to learn at their own pace.

## Now Enrolling!

Infants & Toddlers – very limited space

Preschool – 2 ½ to 4

Pre-K – 4 to 5

Before & After school care – School age children

In the style of Montessori - We use a unique mixed age classroom so children get the benefit of learning from each other as well as teachers.

<b>Monday</b>	<b>7:00am-6:30pm</b>
<b>Tuesday</b>	7:00am-6:30pm
<b>Wednesday</b>	7:00am-6:30pm
<b>Thursday</b>	7:00am-6:30pm
<b>Friday</b>	7:00am-6:30pm
<b>Saturday</b>	Avail. for Parties
<b>Sunday</b>	Avail. for Parties



**281 Johnson Lane**

Corner of Washington Rd. & Johnson Ln.

**Parlin, NJ 08859**

**Phone: 732-721-5444**

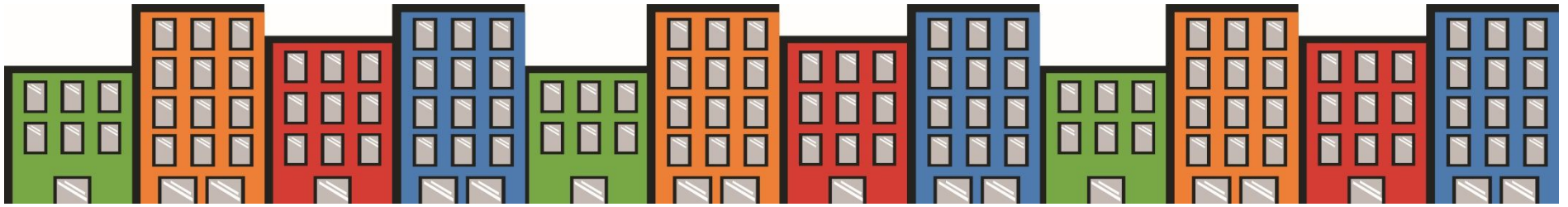
**Email:**

**info@superheroschoolhouse.com**

**Website:**

**Superheroschoolhouse.com**





**Language** - Children are introduced to age appropriate letter identification and receptive language development in addition to important emerging literacy skills fostered through handling books, listening to stories and a healthy dose of movement. Teachers promote literacy development by introducing stimulating activities that reinforce higher levels of letter recognition, phonemic awareness, expressive and receptive language, oral language comprehension and concepts of print.

**Art** - Students develop a sense of pride in their creations, fostering confidence and self-esteem. As children learn to handle and hold new art tools and utensils, their hand-eye coordination and fine motor skills increase. Music lessons expose children to a variety of musical styles and sounds through dance and instruments. They are also exposed to the art of others, such as world famous artists Van Gogh, Monet and Picasso.

**Math** - Theories are taught through block building, puzzle and patterning activities. Numbers, counting, sequencing, shape and pattern recognition, measurements and charts, and the introduction of mathematical operations are introduced, practiced and improved. As students are ready for more advanced math concepts, we introduce problem solving based upon understanding and development of skills such as estimating, understanding visual data in charts, concepts of currency and the function of rules. At the same time, mathematical (and very real-world) tools such as rulers and scales are introduced, reinforcing the essential role of math in everyday life.

**Science** - Filled with hands-on experiments, our Science curriculum teaches students to ask questions, make predictions and investigate and formulate their own answers. Focusing on the natural world around us lends context and immediacy to these explorations. Additional studies in nutrition and recycling provide lessons in caring for oneself and for the planet.

**Gross Motor Development** - It is well known that an active body feeds a growing mind, and we provide daily physical activity as a core part of the curriculum. Students also develop an understanding of rules and organization along with a sense of teamwork and fair play.

**Interactive Play** - Students experience independent exploration and social interactions through free play at the start and end of each day.

**Camp** - We are open almost all days that School is closed! From Summer to Spring Break to the Winter Holiday, when you need us, WE ARE HERE. (closed: New Year's Day, Memorial Day, 4<sup>th</sup> of July, Labor Day, Thanksgiving Day, Christmas Day)

**After School** - Please inquire for details.